This is the last newsletter of the year and I would like to take this opportunity to thank all the teachers, office staff, business partners and community groups who have shown amazing commitment and worked so hard for the benefit of all our students. I would especially like to thank our parents who have supported their children in their endeavours to improve and succeed: if you have helped with homework, attended meetings and events, prepared nutritious lunches, talked to your children about what they are doing and what they are concerned about, you have supported them. Thank you for this. To our P&C members: thank you for giving up your time to come to meetings and for your volunteer work in the gardens, uniform shop and participation on selection panels. We
(Continued on page 2)

Dates to remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>DEC 9</td>
<td>Presentation Night</td>
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<tr>
<td>DEC 11</td>
<td>IEC Leavers Assembly</td>
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<td>DEC 15</td>
<td>IEC Gala Day</td>
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<tr>
<td>DEC 16</td>
<td>Last day of term for students</td>
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<td>DEC 17—18</td>
<td>School Development Day</td>
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<tr>
<td>DEC 18</td>
<td>End of Term 4 for staff</td>
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<td>JAN 26</td>
<td>Australia Day Public Holiday</td>
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<tr>
<td>JAN 27</td>
<td>Staff return for Term 1, 2016</td>
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<tr>
<td>JAN 28</td>
<td>Years 7, 11 &amp; 12 return for Term 1, 2016</td>
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<tr>
<td>JAN 29</td>
<td>Years 8, 9, 10 &amp; IEC return for Term 1, 2016</td>
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<tr>
<td>FEB 10</td>
<td>School Swimming Carnival</td>
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<td>FEB 16</td>
<td>IEC Vaccinations</td>
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<td>FEB 24</td>
<td>School photos</td>
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<tr>
<td>FEB 29—MAR 4</td>
<td>Year 12 Half Yearly Exams</td>
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<tr>
<td>MAR 7</td>
<td>School photos catch-up day</td>
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<tr>
<td>MAR 7—11</td>
<td>Yr 12 Construction work placement</td>
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<td>MAR 14—19</td>
<td>Yr 12 Hospitality &amp; Metals work placement</td>
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<td>MAR 16</td>
<td>Meet the Teacher Night</td>
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<td>MAR 23</td>
<td>Harmony Day</td>
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<td>MAR 25</td>
<td>Good Friday Public Holiday</td>
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<td>MAR 28</td>
<td>Easter Monday Public Holiday</td>
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<tr>
<td>MAR 29—APR 8</td>
<td>IEC Swim School</td>
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<td>APR 4</td>
<td>Merit Assembly</td>
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<tr>
<td>APR 6</td>
<td>Year 7 Vaccinations</td>
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</table>
look forward to shaping the school’s future with you all.

Year 10 Celebration

The Year 10 Celebration was a great success again this year. Almost the whole year attended, accompanied by many parents and families, to celebrate the end of their junior schooling and pledge to explore their career options and apply themselves to their studies with the aim of moving on to further education, training or employment when they finish their time at this school. Many thanks to Ms Quinn, Ms Brown and their team who made the evening so rewarding and fun and many thanks to Year 10 for their exemplary behaviour.

Schools Spectacular

Brooke McKenzie, Kahlesha Wilson and Drew Walker had the wonderful experience of participating last month in the Schools Spectacular, a brilliant showcase for thousands of student performers from our public schools. They danced as part of the Aboriginal Dance Ensemble and really did their Dance teacher, Ms Baldwin, and the school proud.

Chifley Volunteer Awards

We were very proud to be at the Chifley Volunteer Awards ceremony to see that Judi Brimage and Lauraine Waine, two of our nominated P&C members, were recognised by Ed Husic MP for their marvellous volunteering contribution to the school.

Student Achievement

CPR Celebration Day at the Sydney Aquarium

This is always a very exciting time of the year when we recognise student achievement through events such as our CPR Celebration Day, our Presentation Evening and the IEC Leavers Assembly. 120 students who completed CPR passports by demonstrating cooperative, polite and responsible behaviour visited Sydney Aquarium on 7 December and on the evening of 9 December we will celebrate students’ academic, performing, creative, sporting and citizenship achievements at the Presentation Evening. On 11 December, 99 students will graduate from the IEC. Many will join Evans, others will join high schools closer to home. We congratulate all of them on the remarkable progress they have made in their short time with us and wish them well in their future studies.

Reports for Years 7 – 10 and the IEC will be distributed by the end of term and I know that you will enjoy reading about your children’s progress.

I wish you all the best for the holiday season and look forward to seeing many of you at the annual Presentation Night on Wednesday this week.

(Continued on page 3)
2016 dates:

The school uniform shop will be open on 21 January from 9:00am to 2:00pm for students to purchase any uniform items they need. Remember, if you are buying shoes for school, our school community has agreed to all black leather shoes. Remember, also, that green cargo shorts, hoodies, netball skirts and leggings are not considered part of Evans High School uniform.

School resumes on 27 January for teachers; 28 January for Years 7, 11 and 12; and 29 January for Years 8, 9, 10 and the IEC.

Ms Bridget Sarris

Congratulations to the 120 students who completed CPR passports
As the 2015 school year draws to a close, I would like to congratulate and thank students, staff, parents and our school community for a fantastic year!

Since arriving at Evans High School at the start of Term 4 2014, I can certainly say that all of my experiences have been positive. So many achievements by our students and staff, and so many more to come in 2016 and beyond.

With the Year 11 Preliminary HSC Course completed, our Graduating Class of 2016 have settled into their Year 12 HSC studies with determination and enthusiasm. They are destined for great results in a variety of areas, and have many exciting learning opportunities to look forward to. I would also like to remind all students, parents and carers that completing the HSC can be a very daunting time for students, and we have many support networks to ensure that all students are able to seek support, should they need it. I am always happy to speak with students and their families to ensure that all students are achieving their best. Mr Khan (Year Adviser) and Ms Petschy (Assistant Year Adviser) will also continue to support students as they continue their high school journey. Our school counsellor Ms Laura Anderson has supported many students throughout the 2015 Preliminary Course, and will continue to do so throughout 2016. If you would like to speak with or make an appointment to discuss your child’s progress, please contact the front office for assistance.

It’s a very exciting time for our Year 12 students, who are now able to order their ‘Class of 2016’ Jersey ($85), and we are underway with our planning and organisation for the Year 12 Formal. An information letter will be provided to all students, which will outline key dates and information during the 2016 school year. This information will include examination periods, jersey payment/order information, formal details, work placement and any other relevant information. Each student received the 2015-2016 Assessment Booklet at the beginning of Term 4, however if your child was absent or requires an additional copy, please let me know.

Our Year 9 students will continue their Stage 5 courses throughout 2016. For these students, 2016 will be an important year, as during Term 3, they will begin the ‘Go For It’ subject selection process. This will assist students in selecting appropriate subjects to be studied in Year 11 and Year 12. Our Peer Support Leaders completed training this year under the watchful eye of Ms Petschy, and were exceptional in assisting the Year 6 students on the recent Orientation Day. They will continue to work with our new Year 7 students.
next year, and have many exciting activities planned. I have heard whispers of the ‘Peer Support Mini Olympics’. I’m sure this will get everyone into the Olympic spirit in the lead up to the Rio Olympics next year. Ms Baldwin (Year Adviser) and Ms Tryhuba (Assistant Year Adviser) will continue to support students completing Year 10 in 2016.

Year 7 will move up the high school ladder into Year 8, and I’m sure will have some fantastic advice for our new students next year. My highlights this year with Year 7 included the camp in Term 1, and the achievement at the merit assemblies in Terms 1, 2 and 3. I have no doubt that once Year 8 studies have commenced, that once again these students will receive many accolades throughout 2016. Mrs Mann (Year Adviser) will continue to support our students, with Mr Fernandes commencing his role as the Assistant Year Adviser. They are both incredibly excited about working with all students next year, and producing excellent achievements.

Uniform
I would like to take this opportunity to remind all students, parents and carers that when purchasing uniform for 2016, all clothing and footwear must be in line with our current uniform. For further information on the current uniform, please contact the school front office for prices and operating times for the school uniform shop. Footwear should be black leather-upper shoes, and is a safety requirement in classrooms. Sports shoes should only be worn during practical PE classes, and normal timetabled sport periods. Wearing a hat during the hotter months is extremely important. All hats should be either bottle green or black in colour, and should not display any wording, pictures or logos. I am always happy to discuss queries relating to uniform, should you require further information.

Attendance
If a student is away or late for any reason, a note or medical certificate must be supplied to the school, as soon as your child returns to school. A regular attendance pattern is essential in ensuring your child is participating in all learning opportunities provided at Evans High School. It is incredibly important that if a student is away, that they collect and complete the work missed during their absence.

This allows teachers to ensure that all students are achieving course outcomes in every subject to the best of their ability. Throughout the year, we have utilised the SMS technology available, to ensure that all parents and carers are aware of the late arrival or absence of their child. While we understand that mobile phone numbers do change, it is imperative that all contact details are updated. If you are unsure if your details are correct, once again please do not hesitate to contact our front office staff, and if needed a ‘Change of Details’ form can be supplied.

Finally, I would like to wish everyone a safe and relaxing holiday over the Christmas and New Year period. 2016 will be another exciting and busy year, and I am certain there will be many achievements celebrated in the year to come. Thank you for your continued support, and I look forward to working with you all in 2016.

Ms Belinda Hunter
This time last year I wrote about the introduction of a program at Evans called Reading To Learn - a program of teacher professional learning that is designed to enable all learners at all levels of education to read and write successfully, at levels appropriate to their age, grade and area of study. I am very pleased to inform you that we have had resounding success after the first twelve months of the program. Data collected on student performance shows that every cohort of students that was involved in the program showed significant improvement at all levels of assessment. We are pleased that we will be able to continue the program in 2016 and beyond. Reading To Learn strategies are being implemented in classrooms across every Key Learning Area in the school and are being integrated into teaching and learning programs, to ensure sustainability of the program and sustained improvement in school-wide literacy.

Another area of teacher professional learning that we have invested a significant amount in this year is the training of staff in the psychology of Choice Theory Reality Therapy by William Glasser. The theory is a way of explaining human behaviour – that we all behave in a way to satisfy five basic needs: love and belonging, freedom, power and recognition, fun, and survival. It is based on the understanding that the only person whose behaviour we can control is our own. All Head Teachers and Year Advisers at Evans underwent four days Basic Intensive Training in the psychology. It underpins our belief that connections and relationships with our students are the keystone to school and learning success. Helping students understand their own basic needs has been most helpful in supporting them to take responsibility for the choices they make in life.

Having read all student reports from Years 8 and 10, it has been extremely pleasing to see how staff and students have collectively contributed to student success this year. In visiting classes through this term, the standard of work students are completing is truly admirable. I am and will be continually inspired by our
dedicated and hard-working teachers and support staff to bring out the very best in your children. I admire the way our students take on challenges, learn from these challenges, and are determined to grow into people who will make a valuable contribution to society.

Thank you for your ongoing support. Have a safe, restful and well-deserved break.

Mr Steve Fenech

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Updated Student Information

In the interest of safety and security, it is essential that the school has your current contact details. The school will make available an Updated Student Information sheet. If your contact details have changed or if the emergency contact details have changed, please fill in the form and return to the front office or roll call teacher.

Forms are available at the front office and on the school’s website.
2015 was a very successful and interesting year. Students had the opportunity to attend excursions, overnight camps, sporting activities and perform in front of audiences.

This year students attended excursions to: Glenbrook National Park, Manly, the Powerhouse Museum, the Sydney Aquarium, the Sydney Opera House and City walks. One lucky group of IEC and high school students had the opportunity to attend the Happiness Cycle Project where they got to assemble and keep their very own bicycles. In Term 4, two groups of senior students travelled to Bundanoon for three-day camps. Highlights of the camps included the five-hour long bushwalks through the National Park during the day and night bushwalks to the Glow Worm Glen.

The first group of students went to the Bundanoon Chinese restaurant for dinner and the second group of students presented talks to the students of Bundanoon Public School.

In the sporting arena many students participated in coaching programs and Gala Days run by: AFL Australia, Cricket NSW and Football United. There were many victories and personal bests in Athletics, Cross Country, the Inter-IEC Gala Day, and State Knockout events. In all of these events Evans IEC students displayed excellent sportsmanship and teamwork. Over 160 students also had the opportunity to attend swim schools.

The Evans IEC performance groups entertained students, staff and community groups at IEC performances, special assemblies, local primary schools, the Harmony Day Concert and the Refugee Celebrations at Blacktown Council. Our dedicated performers rehearsed during lunchtimes throughout the year to fine tune their acting, dancing, musical and singing skills.

In the classroom students worked extremely hard to improve their English skills in preparation for high school. It is amazing to see the level of improvement and achievements made by students every day.

Finally, on behalf of the staff of Evans IEC I would like to congratulate all our students on their effort and commitment towards their studies, thank our SRC for their effort and leadership throughout the year, thank all our community partners for their support and wish the exiting students all the best in their studies at high school and TAFE.

Have a happy and safe holiday.

Mrs Linda Cheeseman

From Linda Cheeseman
IEC Deputy Principal (Relieving)
The Year 7 students have had a really busy and successful first year at high school. They have settled in well, formed many new friendships and participated in a wide range of extra-curricular activities. In Term 4, the Year 7 students participated in a gifted and talented (GAT) day, a full day event in which students from Evans High School and Walters Road Public School competed against each other to complete a range of challenges.

Year 7 also took part in a week-long swim school program. It was great to see that students took advantage of the program. The students had lots of fun and many gained confidence in their swimming skills. I encourage all students to consider participating in the program again next year.

Congratulations to Ms Isaacs, who has been offered a permanent position at another school. Unfortunately this means that it is our turn to say farewell to her. We thank her for her support and guidance this year and wish her well for her future teacher career. I’d like to take this opportunity to introduce and welcome Mr Fernandes as our Assistant Year Adviser for 2016 and beyond.

Have a fantastic break and stay safe. I look forward to another exciting year next year!

Mrs Priti Mann
Term 4 provided further opportunities for the Year 9 students to use their leadership skills. The Peer Support students got to work with the in-coming Year 7 students at Orientation Day. They did a fantastic job in helping out and making the new students feel very welcome.

This term we also had examinations and I congratulate all students on the results they achieved.

Have a restful break and I will see you back again next year.

Ms Sarah Baldwin

From Sarah Baldwin
Year 9 Adviser

Year 10 had another busy term. Students completed their Yearly Examinations in Week 4 and their results were overall very positive. Congratulations to those students who achieved outstanding results in their reports and especially to the students who achieved first place in their courses.

The Year 10 Celebration evening was held on Tuesday 1 December and was an amazing success. Parents/carers and families watched as students signed the Beacon Charter, which stated “I willingly commit to achieving personal success by pursuing a positive pathway involving either further education, training or employment.” Students then had a delicious feast and danced the night away. Thank you to all the students for their involvement on the evening and all the parents and teachers who helped make it happen.

From Ronie Quinn
Year 10 Adviser

(Continued on page 11)
Students Keiren Sambiah-Falzon and Zacharie Sabogal report:

On Tuesday 1 December, the Year 10 cohort of 2015 came together for a night to celebrate the accomplishments and achievements of the past 4 years. The evening began with all students signing the Beacon Charter to promise to always do their best throughout the rest of the school years. The evening was a creative and fun way to bring together all the students of Year 10 to make a commitment to their studies as well as to have a good time. The night was filled with tasty food and dancing. The music was pumping all night and almost everyone was enjoying themselves on the dance floor. Overall, the Beacon Celebration evening was an amazingly fun and enjoyable night.
On Friday 4 December Year 10 participated in two study skills seminars over two periods with Elevate Education. The workshops, *Study Sense* and *Time Management* were very well received by students and should assist them in preparation for their senior studies next year.

It has been my pleasure working with Year 10 students and their parents/carers this year and I look forward to working with them again next year as they begin their senior studies in bright white shirts.

*Ms Ronie Quinn*
## Awards Merit System

<table>
<thead>
<tr>
<th>Awards System</th>
<th>Description</th>
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</table>
| **QUALITY ACHIEVEMENT AWARD** | For demonstrated excellence in the school’s curriculum, for one or more of the following:  
  - Assessment/Exam results  
  - Bookwork  
  - Educational leadership (assisting others)  
  - Consistent application to course work  
  - Participation in community service or extra-curricular activities |
| **HEAD TEACHER OR YEAR ADVISER AWARD** | For demonstrated excellence in one or more of the following areas of school:  
  - Attendance (100% over a semester)  
  - Academic Excellence or Achievement  
  - Extra-curricular activities  
  - Community Service involvement  
For outstanding excellence and/or application in:  
  - All subject areas  
  - Student Leadership  
  - Representing the school in the wider community |
| **DEPUTY PRINCIPAL’S AWARD** | 12 Quality Achievement Awards + Bronze Award OR  
4 Head Teacher/Year Adviser Awards + Bronze Award OR  
2 Deputy Principal Awards = Bronze Award  
Head Teacher Award—the value of three Quality Achievement Awards  
Deputy Principal Award = the value of six Quality Achievement Awards |
| **BRONZE AWARD** | Accumulates throughout school career at Evans HS  
Presentation of award at Merit Assembly, presented by Year Adviser  
Awarded to students for outstanding achievement or effort in a range of subjects demonstrated in semester reports;  
Invitation to Principal’s Morning Tea |
| **SILVER AWARD = THREE BRONZE AWARDS OR THREE PRINCIPAL’S AWARDS (or combination)** | Accumulates throughout school career at Evans HS  
Presentation of award at Merit Assembly, presented by Deputy Principal  
Parents/carers invited to attend Merit Assembly |
| **SILVER AWARD** | Accumulates throughout school career at Evans HS  
Presentation of award at Merit Assembly, presented by Deputy Principal  
Parents/carers invited to attend Merit Assembly |
| **GOLD AWARD = TWO SILVER AWARDS** | Accumulates throughout school career at Evans  
Presentation of award at Merit Assembly, presented by Principal  
Parents/carers invited to attend Merit Assembly |
| **THE EVANS MEDAL = TWO GOLD AWARDS** | Accumulates throughout school career at Evans  
Presentation of medal at Presentation Night, presentation by Principal  
Parents/carers invited to attend Presentation Night  
Students receive framed certificate, medal and voucher |
ROAD SAFETY FACT SHEET
Penalties from 1 July 2014

Bus Zone

You must not stop at the times shown on the sign.

If there are no times on the sign then you must not stop at any time.

Stopping includes when the vehicle is not moving but the engine is still running

School Zone
Fine from $311 + 2 demerit points
All other roads, fine from $242

For more information contact the Blacktown City Council on 9639 6000

RSOFS306.14
ABCN Interact 2015

Interact is a series of workshops designed for recently arrived, high school-aged migrants and refugees whose first language is not English.

The idea of Interact is to support these students in gaining the cultural and vocational literacy they need to participate in Australian life. The emphasis is on socialisation, communication and on building relationships.

Students learn to sustain adult conversations in English with a positive role model outside their immediate community.

The target group is students aged 14-19. They are placed in groups with mentors. Four groups were established with 1-2 mentors per group.

Mrs Welch together with Mrs Cheeseman chose in consultation with staff, students who would embark on these Interact sessions. Around 20 students from the IEC and high school were chosen.

The sessions began with an initial meeting here at Evans on August 19, where the mentors met staff and students and were shown around the school.

The subsequent four sessions took place in September and October at CSR headquarters, North Ryde. Students were accompanied by Mrs Tolhurst and travelled by minibus to North Ryde.

There was an outing on Wednesday, 28 October where Mrs Tolhurst and the students went to the CSR brickworks at Schofields. They walked around a ‘model’ home built with CSR products.

The day culminated in speeches by mentors and students. Both groups spoke about what they had learnt from the sessions and

(Continued on page 16)
the qualities they admired in people they had met.

The students who participated were excellent role models for our school and a positive experience was gained by all.

Ms Lisa Tolhurst

InterAct Student List 2015

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
<th>Gender</th>
<th>Group</th>
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</thead>
<tbody>
<tr>
<td>Hani Aldires</td>
<td>IEC</td>
<td>M</td>
<td>Group 1</td>
</tr>
<tr>
<td>Fadi Almakdisi</td>
<td>IEC</td>
<td>M</td>
<td>Group 1</td>
</tr>
<tr>
<td>Mohammad Feizizadeh</td>
<td>IEC</td>
<td>M</td>
<td>Group 1</td>
</tr>
<tr>
<td>Bayan Ahmad Marei</td>
<td>IEC</td>
<td>F</td>
<td>Group 1</td>
</tr>
<tr>
<td>Noor Alhuda Ahmad Marei</td>
<td>IEC</td>
<td>F</td>
<td>Group 1</td>
</tr>
<tr>
<td>Paul Murad</td>
<td>IEC</td>
<td>M</td>
<td>Group 2</td>
</tr>
<tr>
<td>Ioane Tevaga</td>
<td>IEC</td>
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<td>Group 2</td>
</tr>
<tr>
<td>Chatat Maloch</td>
<td>SPC 10R2</td>
<td>M</td>
<td>Group 2</td>
</tr>
<tr>
<td>Shahil Chandra</td>
<td>9R4</td>
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<td>Abdallah Ahmed</td>
<td>10R2</td>
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</tr>
<tr>
<td>Motath Ahmed</td>
<td>10R2</td>
<td>M</td>
<td>Group 3</td>
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<td>Moinis Abdullah</td>
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<td>Andre Fragata Da Conceicao</td>
<td>10R3</td>
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<td>Babita Khadka</td>
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<td>F</td>
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</tr>
<tr>
<td>Ahmad Kheiam</td>
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<td>M</td>
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<tr>
<td>Abeba Kiros</td>
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<td>F</td>
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</tr>
<tr>
<td>Gamal Ali</td>
<td>10R2</td>
<td>M</td>
<td>Group 4</td>
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Chatat said of her experience: “I like when we did the interviews. We also got to play games in teams. We wrote down our goals and what we want to be...”

Hani gave a speech on behalf of his group. He talked about his favourite moment:

“Visiting the house was my favourite moment, we learnt how the house was made and Andre our mentor was very kind. I learnt many things to make me a good person and played fun games. It was also great to get a certificate when I apply for a job it will be very good.”
Norta Norta

The Norta Norta program ran again this year for Aboriginal students in Years 7-12. Students received both individual and group tutorial opportunities at least once per week in the Maria Locke room in the Library, where they were able to focus on developing their Literacy and Numeracy skills. Year 7-10 students were tutored by Ms Emma Pagett and Year 11-12 students were tutored by Miss Sophie Davis. Throughout the program, students reported they were enjoying the tutorial sessions and were gaining academic benefits, due to the small group study arrangement allowing them to focus on overcoming the individual challenges they experience in the classroom.

Early next year, all Aboriginal students will once again be provided with this opportunity and will receive a letter home detailing the aim and procedures of the program.

Miss Amanda Minchella

Peer Support

The Peer Support Leaders have been involved in a number of training sessions this semester to further develop their leadership skills and to ensure they are thoroughly prepared and understand their roles and responsibilities for the commencement of the Peer Support program in 2016.

The Peer Support Leaders were also involved in the Year 7 Orientation Day, which was the first time that they met the soon-to-be Year 7 students.

The leaders were responsible for organising and running team building activities, taking the students on a tour of the school and introducing the students to teachers. All leaders were extremely helpful and engaged well with both the transitioning students and teachers and they will continue to develop their leadership skills as they mentor and guide their younger buddies next year.

Ms Michelle Petschy and Ms Belinda Hunter
Evans GATS Day

On Thursday in Week 8, gifted and talented students from both Evans High School and Walters Road Public School had the opportunity to participate in the first ever Evans High School Gifted and Talented Students Challenge Day.

The day itself involved students from both schools being mixed up into teams across year groups from 4 – 9. These teams participated in a number of interactive challenges from the Maths, Science and TAS subjects. The students participating were encouraged to get ‘hands on’ with their work and some of the solutions to the problems presented by the activities showcased the brilliance and problem solving abilities of the students selected to participate in the challenge.

The students had a fantastic day over all and Evans looks forward to hosting more events involving our gifted and talented students and other schools from the local Blacktown community in the future.

Mr Rhys Murphy
Swim School

In Weeks 6 and 7 of Term 4, Years 7 and 8 attended the annual Swim School. Throughout the program, students developed water confidence and safety knowledge, improved upon their ability to perform rescue and survival skills, and developed their swimming technique. At the conclusion of the program students were awarded with a certificate, which represented the Swim and Survive Active Award level they achieved. All students displayed improvement in their swimming ability and should be proud of their achievements.

Students from Years 9 and 10 were selected to attend the Swim School as student helpers, and did an amazing job throughout the two weeks. These students were Marisa Acquasanta, Hannah Carrick, Malia Lapana, Kyle Norris, Luke Brizzi, Amy-Lee Whiteside, Natalie Bakhos, Tamara Wheeler, Isabelle Knowles, Adrian Carrick and Matthew Brimage. Year 7 students are already looking forward to returning next year!

Miss Amanda Minchella

Premier’s Sporting Challenge

Congratulations to all students who participated in the Premier’s Sporting Challenge, which concluded at the end of Term 3. Students will have received their certificate, indicating the award level they achieved. We had many students achieve a Diamond Award, which was the highest award level. Overall, our school achieved a Gold Award for our participation.

At the Annual Presentation Night, the Premier’s Sporting Challenge Medallion will be presented to one student who demonstrated consistent sportsmanship and a positive attitude toward physical activity whilst participating in the challenge.

Congratulations to all participants!

Miss Amanda Minchella
History Debating Competition

In Week 3 Mr Murphy and Miss Tryhuba took a group of year 9 students to Blacktown Boys High School to participate in ‘The Nirimba Learning Community History Debating Competition’.

History debating is slightly different to regular debating in that students are judged not only on their ability to formulate an argument and present it to an audience, but also on their ability to process historical information.

After an exciting ‘round robin’ section of the competition in which Evans only lost one debate in a thrilling contest with Seven Hills High, the students reached the final where they were again pitted against Seven Hills. Our students performed admirably and were skilled enough to take out the entire competition. A fantastic achievement!

This achievement is just another example of the great work that our students do and what fine representatives they are of our school. The competition was a perfect opportunity for the rest of the Blacktown community to see just what Evans students are capable of. We look forward to participating in the event again next year.

Mr Rhys Murphy

Year 10 Sydney Jewish Museum Excursion

All of Year 10 at Evans High School attended an excursion to the Sydney Jewish Museum on 21 October. The excursion was a valuable experience as we took part in a seminar that outlined the Holocaust's history and were lucky enough to experience a Holocaust survivor’s story. The excursion was part of an assessment task which the students completed during this past term.

All students’ behavior was outstanding and this was a great experience for everyone.

Mr Maati El Hafiane
It has been another very hectic, successful and enjoyable year in the Creative and Performing Arts at Evans High School.

We have continued to provide many opportunities for students to excel both within and outside of the classroom through workshops, excursions and incursions across Dance, Drama, Music, Photographic and Digital Media and Visual Arts.

We await in anticipation to see how our Year 12 students achieved in their Higher School Certificate...stay tuned.

We promote creative and critical thinking, leadership skills as well as the all important and much loved practical component of all CAPA courses. Next year, the faculty will continue to grow (the fastest growth of any faculty in the school) with 2 x Preliminary Visual Arts classes, 1x Visual Design, 1x Music, 1x Drama and 1x Photographic and Digital Media class in Year 11 and Year 9 Elective classes in Music, Photographic and Digital Media and Visual Arts (two classes!)

The following events provided some special opportunities for our students throughout this term:

Schools Spectacular

Three of our Indigenous dancers Drew Walker, Kahlesha Wilson and Brooke McKenzie successfully auditioned for the 32nd Annual ‘Schools Spectacular’ at the Qantas Credit Union Arena held on the 27 and 28 November.
Students from Years 7-11 Dance, Years 7-11 Music and the ‘Evans Band’ performed at McDonalds; Third Avenue Blacktown and McDonalds; Arndell Park in support of ‘McHappy Day’. Performances covered genres including Popular, Jazz, Hip Hop, Modern, Contemporary and Lyrical. All performances were outstanding and the organisers of both events couldn’t speak more highly of the quality of the performances and the behaviour of all students involved.

On behalf of the entire CAPA staff, I would like to wish you and your family a safe, happy and spiritual holiday break as we together prepare and look forward to an even better 2016.

P.S Enjoy the new Star Wars film opening later this month. I know I will!

Mr Kyle Williams (Head Teacher CAPA)
Evans Dance Ensemble performing at McHappy Day
The Technical and Applied Studies (TAS) faculty has been very busy this term organising excursions and workshops that enhance learning and provide opportunities for our magnificent students.

The Year 11 Metals and Engineering/ Construction students visited Sydney Business Park (located in Marsden Park). Students had the opportunity to learn about the building process from the ground up. During the day, they met the head engineer who flew in from Melbourne just to see our students. He played a key role in building the Lindt Factory at Marsden Park and gave students a great insight into the roles and responsibility of building a world class food factory. Students went on a guided tour of the factory and got a behind-the-scenes look at the process of how chocolate is made, wrapped and stored.

At the end of Term 3, The Year 11 Hospitality students catered for the Year 12 Graduation Morning Tea. They successfully prepared and presented an array of delicious savoury and sweet foods and beverages for over 200 guests which included students, teachers and parents. This was a great opportunity for the students to provide the school community a service and to gain practical experience catering for a large formal event.

Last month, the Year 11 hospitality class attended a highly enjoyable excursion to the Holiday Inn in Mascot. Students were given an insight into a wide range of jobs available in the Hospitality industry. They got to experience how a hotel operates, visiting various department industries from the general maintenance, reception and the kitchen area where students got the opportunity to make their own pizza. It was definitely an eye-opening experience for both students and teachers who gained a greater appreciation of the significance of teamwork and maintaining a high standard in the workplace.

Ms Vanessa Bell
Best wishes for the holidays and for health and happiness throughout the coming year.